



Professional Learning Days

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Board of Education Work Session

November 5, 2019

WCPSS Core Beliefs

#1 Every student is uniquely capable and deserves to be challenged and engaged in relevant, rigorous, and meaningful learning each day.

#2 Every student is expected to learn, grow, and succeed while we eliminate the ability to predict achievement based on socioeconomic status, race, and ethnicity.

#3 Well-supported, highly-effective, and dedicated principals, teachers, and staff are essential to success for all students.

Goals for 2019-2020 Professional Learning Days



- Respond to the voice of teachers in regard to professional learning.
- Provide access to high quality professional learning to all WCPSS teachers as aligned to district priorities & the Strategic Plan.
- Protect teacher's time in the classroom.
- Provide choice of offerings for teachers and schools.
- Capitalize on the additional Workdays.
- Enable teachers to enhance their professional networks.



Overall Structure of the Professional Learning Days

Key Details:

- Six professional learning days
- Topics are repeated over the different dates to provide maximum flexibility for schools
- Greater equity in accessing professional learning across the district

Professional Learning Days
#WCPSSLearningDays

We are excited to share the various options for professional learning this year. We have heard from teachers that face-to-face is the preferred delivery method of professional learning in a conference style setting providing choice.

It is our hope that all teachers will have the opportunity to attend one full day of professional learning this year. Certified staff may attend more days with permission of their principal. Principals will communicate to their staff when they will have the opportunity to attend professional learning.

If you have suggestions for additional classes that would be useful to you, let us know in the chat!

2019-20 SCHEDULE

ELA

PROFESSIONAL LEARNING FILES

Overview of Professional Learning...

Register today!
Register on WakeLearns to reserve your seat.

wcpss.net/wcpsslearningdays

Overall Structure of the Professional Learning Days

Date	Calendars	Sites	Unique Offerings	Sections Offered
September 30, 2019	All Calendars	8	98	206
October 9, 2019	Traditional, STEM	6	86	194
October 21, 2019	YR, Barwell ES, Walnut Creek ES	6	80	175
February 17, 2020 **	YR, Leadership Academies, STEM, Barwell & Walnut Creek ES	5	77	151
February 18, 2020	Traditional, Leadership Academies, KHS, CCAs, WECHS, STEM	6	87	186
March 9, 2020	All Calendars but Leadership Academies, CCAs, Early Colleges, KHS	7	96	200

Overall Structure of the Professional Learning Days

 Instructor Led

#10924 Science Literacy: Understanding the Vision for WCPSS K-12 Science

Participants will learn about the WCPSS Vision for K-12 science and how it will support improving practice and resources in science classrooms. Participants will be introduced to the concept of teaching as it relates to the WCPSS Vision for K-12 Science and engage in hands-on, inquiry based activities to investigate the elements of 3-D learning and teaching can be utilized in daily science literacy for all students.

[Read Less](#)

 Recommend

 Credit

Views 0

Course Details

Sections

Additional Information

Follow-up:	Email Correspondence; Classroom Visits as Appropriate; Continued Professional Development as Appropriate
Office:	825/925 - High School Programs
Target Audience:	Certified
Strategic Plan Objectives:	LEARNING AND TEACHING: To provide educators and students with the opportunity to participate in a relevant, rigorous, innovative, and comprehensive learning environment.
SIP Indicators:	A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

Overall Structure of the Professional Learning Days

Course Details

Sections

Additional Information

SECTION NUMBER	SECTION TITLE	DATE	INSTRUCTOR	ADDRESS	MAX CLASS SIZE	REGISTERED	TRAINING LOCATION	SECTION NOTES		
1	11705	February 17 - Perry Avenue Center - 8:15-11:30am	February 17, 2020 - February 17, 2020 8:15 am - 11:30 am	Jennifer R. Fine - jfine@wcpss.net Kristana Lyn Rogers - krogers@wcpss.net Walter M. Harris - wharris@wcpss.net	Not Provided	35	20	Perry Avenue Training Site (530 E Perry Ave,Wake Forest)	—	Register
2	11711	February 17 - Perry Avenue Center - 1:00-4:15pm	February 17, 2020 - February 17, 2020 1:00 pm - 4:15 pm	Jennifer R. Fine - jfine@wcpss.net Kristana Lyn Rogers - krogers@wcpss.net Walter M. Harris - wharris@wcpss.net	Not Provided	35	13	Perry Avenue Training Site (530 E Perry Ave,Wake Forest)	—	Register
3	11706	February 18 - Heritage High - 8:15-11:30am	February 18, 2020 - February 18, 2020 8:15 am - 11:30 am	Jennifer R. Fine - jfine@wcpss.net Kristana Lyn Rogers - krogers@wcpss.net Walter M. Harris - wharris@wcpss.net	Not Provided	35	35	Heritage High School	—	Join Waitlist
4	11707	March 9 - Southeast Raleigh HS - 8:15-11:30am	March 9, 2020 - March 9, 2020 8:15 am - 11:30 am	Jennifer R. Fine - jfine@wcpss.net Kristana Lyn Rogers - krogers@wcpss.net Walter M. Harris - wharris@wcpss.net	Not Provided	35	35	Southeast Raleigh High School	—	Join Waitlist

Overview - September 30, October 9 and October 21

- 7,182 teachers attended at least one session
- Of those 7,182 teachers, a total of 10,947 sessions were accessed to support professional learning
- 191 out of 191 total schools had teachers attend
- 15 Central Services Departments led sessions

Feedback on Professional Learning Days

Methods

- Feedback from School Leaders
- Feedback from Teachers
- Feedback from WakeLearns evaluations of each session



Looking to Next Steps

- Adjustments for Spring 2020 based on feedback
- Setting details for 2020-2021 to allow schools maximum opportunity to plan effectively for professional learning
- Alignment between different aspects of professional learning -- school leader, AP, etc.



Questions

